

# Douglas Middle School 2019/2022 Continuous Improvement Plan

## Douglas Middle School

### Vision

Our vision is that students will grow into productive members of society.

### Mission

Our mission is to ensure that all students obtain the necessary skills to become college or career ready.

### Beliefs

We believe that all students can achieve success.  
 We believe that all students have specialized skills.  
 We believe that all students can make a positive contribution.

Positive School Culture	Professional Learning	Student Achievement	Digital Citizenship
<b>Objectives</b> <ul style="list-style-type: none"> <li>• Provide opportunities for students to learn and function in diverse cultures.</li> </ul>	<b>Objectives</b> <ul style="list-style-type: none"> <li>• Provide meaningful professional learning opportunities.</li> </ul>	<b>Objectives</b> <ul style="list-style-type: none"> <li>• Create and educate students on personal data to achieve personal goals.</li> </ul>	<b>Objectives</b> <ul style="list-style-type: none"> <li>• Promote and educate responsible use of technology platforms.</li> </ul>
<b>Critical Initiatives</b> <ul style="list-style-type: none"> <li>• Provide ongoing cultural learning opportunities.</li> <li>• Celebrate cultural diversity.</li> </ul>	<b>Critical Initiatives</b> <ul style="list-style-type: none"> <li>• Invest funding to supply teachers with professional learning experiences.</li> <li>• Require teacher turnaround collaboration.</li> </ul>	<b>Critical Initiatives</b> <ul style="list-style-type: none"> <li>• Encourage parents and students to take ownership of personal learning.</li> <li>• Reward positive learning achievement.</li> </ul>	<b>Critical Initiatives</b> <ul style="list-style-type: none"> <li>• Develop positive 21st Century skills for students to be productive citizens.</li> <li>• Offer various technology opportunities to develop critical thinking.</li> </ul>
<b>Key Measures</b> <ul style="list-style-type: none"> <li>• Discipline Statistics</li> <li>• ABE Behavior Management Tool</li> <li>• Average Daily Attendance Report</li> </ul>	<b>Key Measures</b> <ul style="list-style-type: none"> <li>• STI Professional Development</li> <li>• Educate Alabama</li> <li>• Student Performance Data</li> </ul>	<b>Key Measures</b> <ul style="list-style-type: none"> <li>• STAR reading / math diagnostics</li> <li>• iReady</li> <li>• ACAP</li> </ul>	<b>Key Measures</b> <ul style="list-style-type: none"> <li>• Discipline referrals</li> <li>• Acceptable Use Policy</li> <li>• Master Schedule</li> </ul>

Key Measures

- Student Awareness
- KUDER

Key Measures

- Title I Budget Documentation
- Teacher Sign-in Sheets
- Lesson Plans
- ELEOT

Key Measures

- Classroom assessments
- Failure Report
- Increased student surveys
- Discipline Referrals
- STAR Reading & Math Diagnostics
- ALEXIA

Key Measures

- Lesson Plans